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**Discrete Lesson: Money, Money, Money**  
Grade Level: Second Grade  
  
Standard: Use time and money in real-world and math situations  
Benchmark: Identify pennies, nickels, dimes and quarters. Find the value of a group of coins and determine combinations of coins that equal a given amount.  
  
Launch:   
Ask who likes to go shopping... and what are their favorite things to buy in a store? Candy, Toys, Video game, etc...? Then explain that it is important to know how much each coin is worth so when it’s time to check out at a store it is easier and goes quicker.   
I am getting hungry, I think it’s about time for lunch, but I forgot my lunch. I have only $1.25 to spend and I need to buy one item from each category (fruit/vegetable, drink, sandwich and snack)  
  
Explore:   
  
1)   The students will be given a handout in which they need to complete for the “What’s for Lunch” activity.  
2)  The students have $1.25 to spend on lunch. They must choose at least one item from each category (fruit/vegetable, drink, sandwich and snack) and they cannot go over $1.25  
3) They can work in small groups of 2-3 to get one combination, then see how many more combinations they can come up with on their own.   
  
Summarize:  
They will draw or write on the board, their favorite combination.  They will also need to write their name by it.   
    I will be asking questions such as:  
                i.      If you buy the most expensive thing in each category, do you have enough money? (Vice Versa)  
                ii.      How many combinations are there?  
               iii.      What are some examples of people’s lunches?  
  
Apply:  
Go with someone to a store when they go shopping? See what you can buy for $1.25 and write it down and bring it to class this week. See if you can buy more than one things. We will add it on our board.  